

The Effect of Self-concept on the Academic Achievement of Children with Dyslexia

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ABSTRACT A student's success depends on their ability to read. A child who cannot read well will likely lag behind their peers in academic achievement. It may negatively affect their self-concept, and since reading is the main problem for people with dyslexia, it may adversely affect their academic achievement and other educational tasks. That will impact their self-esteem. Several studies and psychological and educational research have focused on self-concept within a theoretical, philosophical, or methodological framework for different categories of the educational community, whether ordinary or special needs, but only a few have focused on people with dyslexia. The researcher analysed systematic reviews on the research of self-concept in the academic achievement of children with dyslexia. The study found an effect on the satisfaction and happiness of family relations and occasions in families, sports play and entertainment, emotional personality features, and behavioural and social features in school in children with dyslexia.